

**Submitted by Sarah Price  
New Hanover County Schools**

**Assessment Title:**

Technology as a Design Tool for Abstract Artwork (Painting)

**Grade Level and Course:**

Grades 11-12, Visual Arts IV

**Targeted Goals and Objectives from 2000 North Carolina Arts Education Standard Course of Study and Grade Level Competencies, K-12:**

- 1.01 Plan and organize for creating art.
- 1.02 Develop strategies for imagining and implementing images.
- 1.03 Develop multiple solutions, discuss their quality, and apply to creative problem solving.
- 1.04 Evaluate and refine concepts and images from a variety of sources to create original art.
- 1.05 Show and evaluate how ideas develop and evolve over a period of time.
- 1.06 Continue to develop perceptual awareness through sensory stimuli.
- 2.01 Focus exploration on the unique properties and potential of materials and media.
- 2.02 Refine techniques and processes for working with each material.
- 2.04 Evaluate and select materials, techniques and processes to facilitate the creation of artwork.
- 3.01 Recognize, apply and evaluate the use of elements of art in an aesthetic composition.
- 3.02 Recognize, apply and evaluate the design principles used in composition.
- 3.03 Assess the value of intuitive perceptions in the problem-solving process.
- 3.04 Assess the value of experimentation in the problem-solving process.
- 3.05 Assess the value of critical thought and analysis in the problem-solving process.
- 4.04 Explore, compare and assess how artists develop personal imagery and style.
- 5.04 Recognize, differentiate and evaluate the existence of art movements, periods, and styles.
- 7.01 Identify connections, similarities and differences between the visual arts and other disciplines.
- 7.04 Compare and synthesize characteristics of visual arts within a particular historical period or style with ideas, issues or themes in other disciplines.

**Link with other subjects:**

History  
English  
Chemistry

**Type of Assessment:**

☒ Diagnostic  
☒ Monitoring  
☒ Summative

**Type of Item:**

☐ Selected Response  
☒ Written Response  
☒ Performance  
☒ Conversation  
☒ Observation

**Alignment with NC High School Exit Exam:**

None provided